



Diploma Programme  
Programme du diplôme  
Programa del Diploma

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional



Diploma Programme  
Programme du diplôme  
Programa del Diploma

# Physics

## Standard level

### Paper 2

8 November 2024

**Zone A** morning | **Zone B** morning | **Zone C** morning

1 hour 15 minutes

Candidate session number

--	--	--	--	--	--	--	--	--	--	--	--	--

#### Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **physics data booklet** is required for this paper.
- The maximum mark for this examination paper is **[50 marks]**.

16 pages

8824–9594

© International Baccalaureate Organization 2024



16EP01



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

Please **do not** write on this page.

Answers written on this page  
will not be marked.

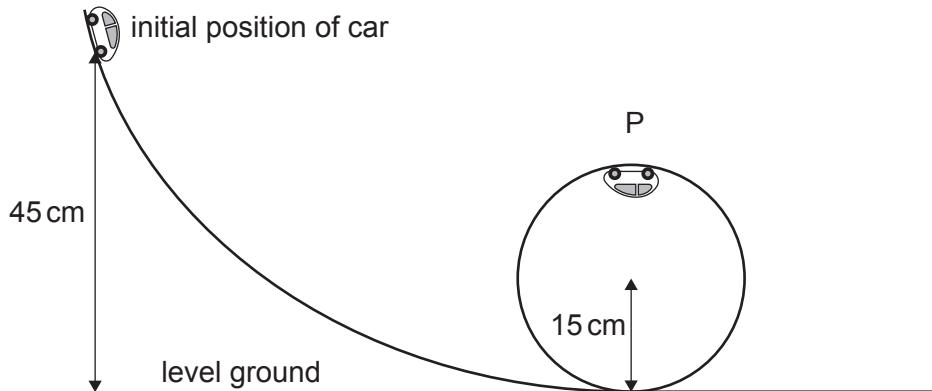


16EP02

Answer **all** questions. Answers must be written within the answer boxes provided.

1. (a) In a “loop-the-loop” toy, a car of mass 0.12 kg is released from rest. The initial position of the car is 45 cm above level ground. The radius of the circular loop is 15 cm. The car reaches the top of the loop at position P. Frictional and air resistance forces are negligible.

**diagram not to scale**



- (i) Show that the speed of the car at P is  $1.7 \text{ ms}^{-1}$ .

[2]

.....  
.....  
.....  
.....

- (ii) Determine the normal force exerted by the loop on the car at P.

[3]

.....  
.....  
.....  
.....  
.....  
.....  
.....

- (iii) State why the car stays in contact with the loop.

[1]

.....  
.....

(This question continues on the following page)



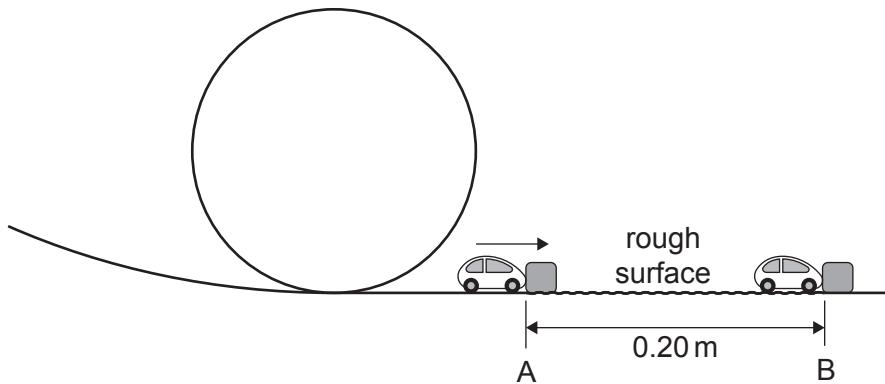
16EP03

Turn over

**(Question 1 continued)**

- (b) At point A the car collides with a block of mass 0.18 kg and sticks to it. After the collision, the car and the block move together with speed  $1.2 \text{ m s}^{-1}$ .

**diagram not to scale**



- (i) Calculate the speed of the car just before it collides with the block. [2]

.....  
.....  
.....  
.....  
.....

- (ii) The surface from A to B is rough and the combined car and block come to rest at B. The distance AB is 0.20 m. Determine the rate of change of momentum of the combined car and block from A to B. [3]

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**(This question continues on the following page)**



**(Question 1 continued)**

- (iii) Calculate the dynamic coefficient of friction between the rough surface and the combined car and block.

[2]

.....  
.....  
.....  
.....



16EP05

Turn over

Please **do not** write on this page.

Answers written on this page  
will not be marked.



16EP06

2. (a) Outline, by reference to Newton's third law, how a gas in a container exerts pressure on the container walls.

[2]

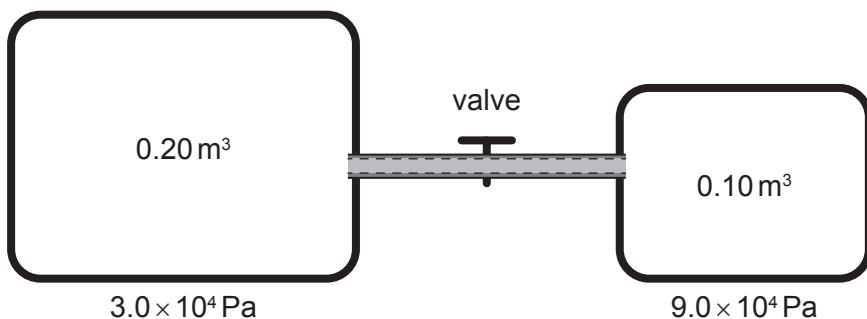
.....  
.....  
.....  
.....

- (b) State **one** difference between an ideal gas and a real gas.

[1]

.....  
.....

- (c) Two containers of volume  $0.20\text{ m}^3$  and  $0.10\text{ m}^3$  are filled with an ideal gas. The pressure in the larger container is  $3.0 \times 10^4\text{ Pa}$ . The pressure in the smaller container is  $9.0 \times 10^4\text{ Pa}$ . The temperature of the gas in both containers is the same. A thin tube with a valve joins the containers. The valve is initially closed.



The valve is opened so that gas can move from one container to the other. The temperature remains unchanged.

Determine the new pressure of the gas.

[3]

.....  
.....  
.....  
.....  
.....  
.....  
.....



16EP07

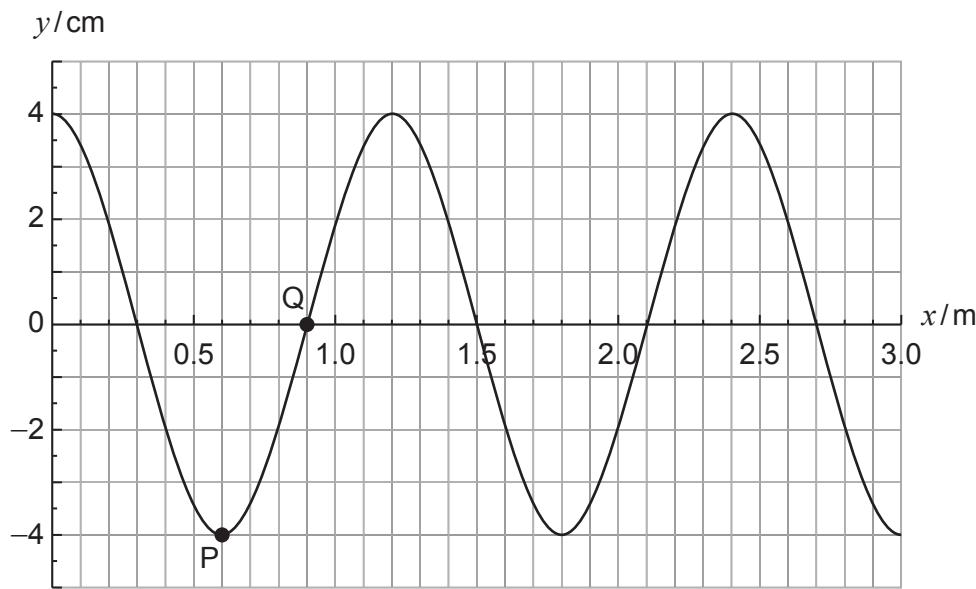
Turn over

3. (a) (i) State what is meant by a transverse wave.

[1]

.....  
.....

A transverse wave is travelling to the right on a string. The graph shows, at one particular time, the variation of the displacement  $y$  with distance  $x$  along the string. Two points, P and Q, on the string have been marked.



- (ii) Explain whether P or Q has the greater acceleration.

[2]

.....  
.....  
.....  
.....

(This question continues on the following page)



16EP08

**(Question 3 continued)**

- (iii) The speed of the wave is  $62 \text{ m s}^{-1}$ . Calculate the period of the wave giving your answer to the correct number of significant figures. [2]

.....  
.....  
.....  
.....

- (iv) Calculate the average speed of P during one complete oscillation. [2]

.....  
.....

- (b) The string is now stretched between an oscillator and a fixed point. When the oscillator is set to a frequency of 120 Hz the standing wave shown in the diagram is observed on the string.



Draw the standing wave that would be observed on the same string when the oscillator is set to a frequency of 180 Hz. [1]



- (c) Physicists and engineers study simple harmonic oscillations even though most oscillations are not simple harmonic. Suggest why this is a useful thing to do. [1]

.....  
.....



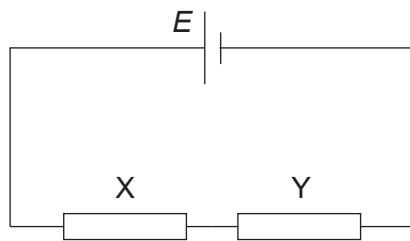
Please **do not** write on this page.

Answers written on this page  
will not be marked.



16EP10

4. (a) Two resistors, X and Y, are connected in series to a cell of emf  $E$  and negligible internal resistance. The resistances of X and Y are constant.

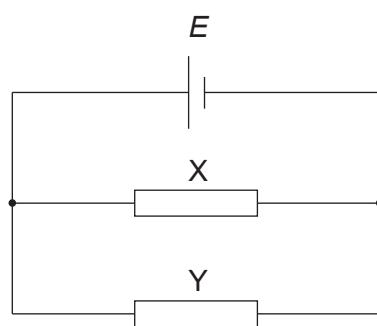


The power dissipated in X is greater than that in Y.

State and explain how the resistance of X compares with the resistance of Y.

[2]

- (b) X and Y are now connected in parallel to the same cell.



State and explain which resistor has the greater power dissipation.

[2]

(This question continues on the following page)

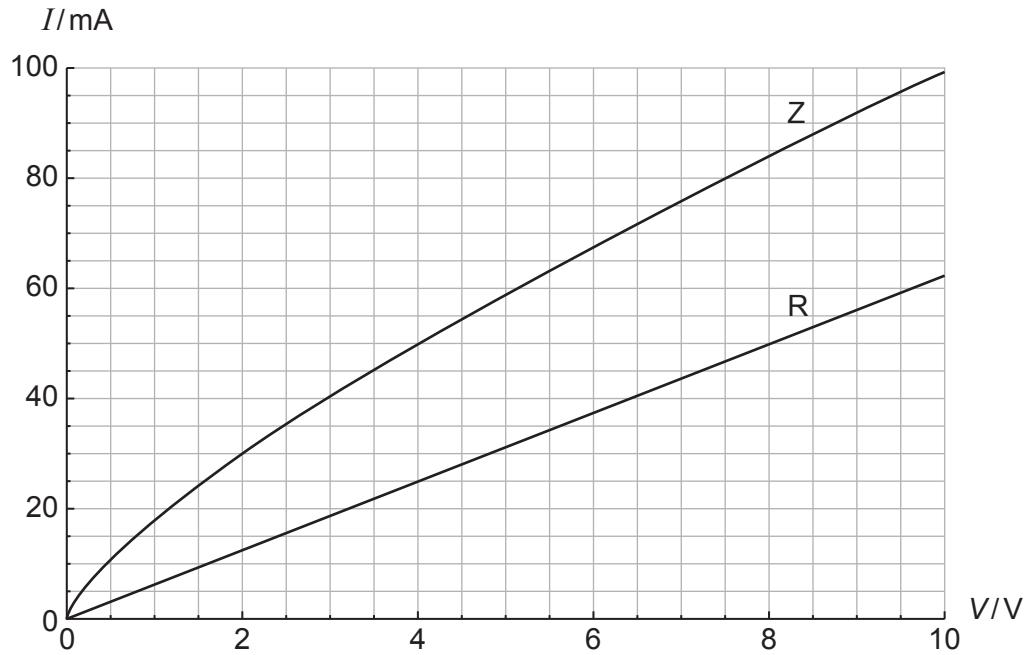


16EP11

Turn over

**(Question 4 continued)**

- (c) A lamp Z and a resistor R have the *I-V* characteristics shown in the graph.



- (i) Calculate the resistance of R.

[1]

.....  
.....

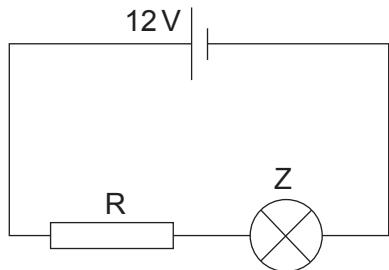
**(This question continues on the following page)**



16EP12

**(Question 4 continued)**

- (ii) R and Z are connected in series to a cell of emf 12V and negligible internal resistance.



Determine, using the graph, the power dissipated in lamp Z.

[3]

.....  
.....  
.....  
.....  
.....  
.....



16EP13

Turn over

5. The binding energy of the stable nuclide  $^{131}_{54}\text{Xe}$  is 1.105 GeV.

(a) (i) Outline what is meant by binding energy.

[1]

.....  
.....

(ii) Calculate, in  $\text{GeV c}^{-2}$ , the mass of a nucleus of  $^{131}_{54}\text{Xe}$ .

[2]

.....  
.....  
.....  
.....

(b)  $^{133}_{54}\text{Xe}$  and  $^{131}_{54}\text{Xe}$  are two isotopes of xenon.

(i) Outline what is meant by isotopes.

[2]

.....  
.....  
.....  
.....

(ii)  $^{133}_{54}\text{Xe}$  is radioactive. Suggest how the binding energy per nucleon for  $^{131}_{54}\text{Xe}$  compares with that of  $^{133}_{54}\text{Xe}$ .

[1]

.....  
.....

(This question continues on the following page)



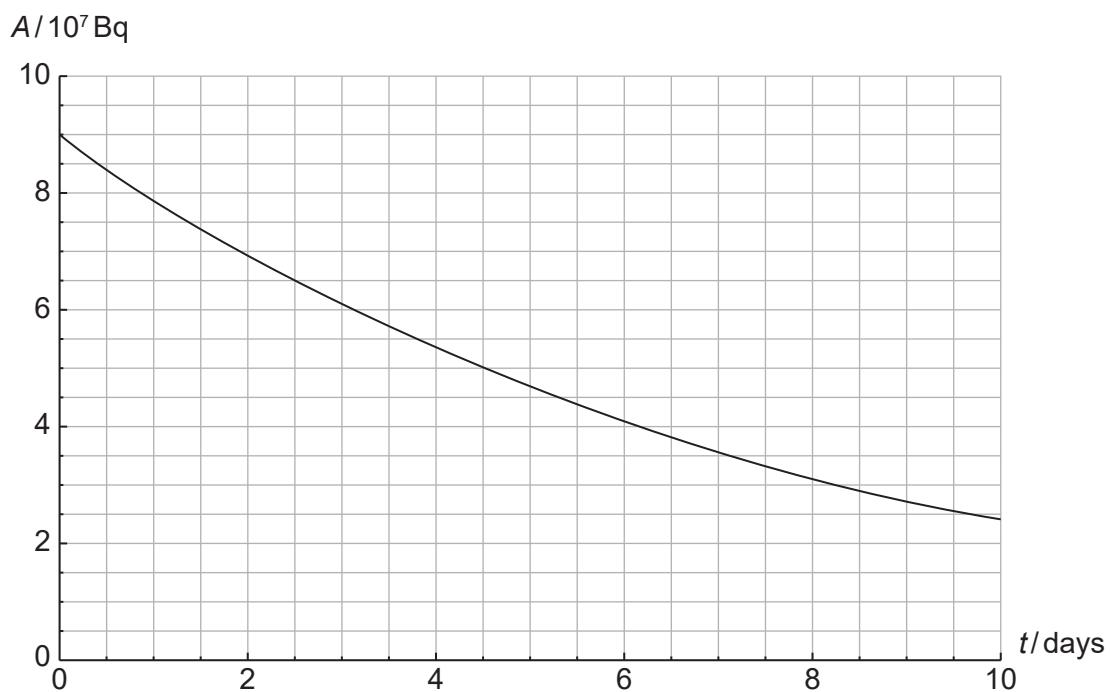
16EP14

**(Question 5 continued)**

- (iii) Determine the number of up quarks (u quarks) in the nucleus of  $^{131}_{54}\text{Xe}$ . [2]

.....  
.....  
.....  
.....

- (c) The graph shows the variation with time of the activity of a pure sample of  $^{133}_{54}\text{Xe}$ .



Estimate the half-life of  $^{133}_{54}\text{Xe}$ .

[1]

.....  
.....



16EP15

Turn over

6. (a) Describe the energy transfers taking place in a wind generator. [2]

.....  
.....  
.....  
.....

- (b) The maximum power that can be extracted from a wind generator is given by  $P = \frac{1}{2} \rho A v^3$ .

State **one** assumption made in deriving this equation. [1]

.....  
.....

- (c) The following data are available for a wind generator:

Blade radius	= 2.5 m
Air density	= $1.2 \text{ kg m}^{-3}$
Wind speed incident on blades	= $6.8 \text{ ms}^{-1}$
Wind speed after leaving blades	= $2.6 \text{ ms}^{-1}$

Determine the maximum power, stating the correct unit, produced by this wind generator. [2]

.....  
.....  
.....  
.....

